STUDENT FEEDBACK

Overall Feedback

A feedback form was provided to the students for assessing their agreement levels on various aspects about the curriculum, teachers and the college. The students were asked to rate them in a five-point scale agreement level. The Majority of the students agreed that the curriculum was appropriate for their higher education and placement. Most of the students also agreed that the syllabus is suitable and is appropriate for them Majority of the students agreed that the curriculum was revised regularly. When it comes to knowledge and employability, the majority of the students found the curriculum useful. A major portion of the students agreed that the syllabus helped them grow socially, emotionally and cognitively. According to most of the students, the syllabus also helped in improving the teaching quality. Most of the students also felt that the curriculum inculcated soft skills, life skills and employability skills. Other than scholastic areas, most of the students agreed that the college provides sufficient co-curricular activities. Majority of the students were of the opinion that the teachers identified the strength of the students and helped them by providing the right challenges. Most of the students agreed to the fact that the college provides them with ample opportunities like workshops and seminars which helped them for out of the class learning.

- Create mentoring programs where students are guided in their personal and professional development by seasoned faculty members or alumni.
- Offer extensive career services, like job placement, internships, and resume seminars, to assist students in getting ready for their future professions.
- Offer mental health and counseling services to assist students in overcoming personal and academic obstacles.

- Educate students on the significance of establishing clear, attainable learning objectives.
- The institution may want to concentrate on improving library resources and encouraging a culture of lifelong learning.

- After distributing a feedback form to all students, the vast majority of them felt that the curriculum was suitable for their placement in higher education. But, a few students had concerns over the course's focus on skill development and employability.
- The IQAC met to examine the student concerns, and the college staff council was supplied with the same materials for consideration and potential follow-up. It has been determined to incorporate employability, life skills, and soft skills through certificate programs and add-on courses, in addition to their curriculum.
- Beyond the theoretical classes, it has been agreed to incorporate additional practical sessions. Field tours and industrial visits of a strictly academic nature will be undertaken for this purpose. Further time for the students' extracurricular activities was also requested.
- It is requested that the departments hold additional seminars and workshops so that students can participate in more events. The career advising and placement cell has been instructed to initiate measures to increase recruitment on campus. Soon, the postgraduate departments of Malayalam, Sanskrit, and Commerce will be elevated to the status of research departments.

TEACHER FEEDBACK

Overall Feedback

A feedback form was circulated among the teachers to assess their feedback on various aspects regarding the course and curriculum. They were assessed on a five point agreement scale. Most of the teachers Disagreed that the curriculum and the syllabus are need based. But on the other hand, most of the teachers agreed that the course outcomes are good. The teachers also agreed that there are enough reading materials. The teachers were also of the opinion that there is a correct balance between theory and application. A question was asked regarding the increase in knowledge and perspective of the teachers through the syllabus. The teachers had mixed opinions regarding the same. Most of the teachers agreed that they had the freedom to incorporate innovative teaching methods into their teaching. The teachers had mixed opinions regarding the minimum required course outcomes, the sufficient number of optional courses and their contribution to the curriculum.

- Take action to uphold a structured atmosphere that ensures the curriculum is transferred effectively, filling up any holes or difficulties in the current framework to improve the students' overall educational experience.
- Review and improve the curriculum on a regular basis to help students develop their skills, knowledge, and attitudes while taking into account instructor recommendations and being adaptable to changing student requirements.
- Put policies in place to guarantee that student assessments and the evaluation process are carried out in a timely and organized way, taking care of any possible problems and expediting the evaluation processes.

- A feedback form was distributed to teachers in the college to gather their opinions regarding the college's curriculum and syllabus .While the majority of teachers expressed satisfaction with the curriculum, others had reservations about some parts, which were deliberated upon by the College Council and IQAC.
- It will take more time than necessary to finish the syllabus. According to the suggestions received from teachers, enhancing remedial classes, mentoring, and quality circle activities is necessary to achieve improved outcomes.
- A suitable number of computers will be installed in the college library as part of the automation process, which is rapidly moving forward. To further enhance their academic ability, the teachers were asked to attend more seminars, workshops, and courses.
- Teachers were encouraged to assure full involvement in order to gain competence, as the university is currently in the path of implementing a four-year degree program.

EMPLOYER FEEDBACK

Overall Feedback

A feedback form was circulated among the employers in the industry to assess the curriculum and syllabus of the college. It was seen that there was a very good opinion among the employers regarding the aspects. The employers gave a very good opinion on the relevance of the course. The employers also felt that the courses provided are sufficient to the industry. The competency with respect to the course was also positive. The topics were relevant to the industry according to the employers. The offerings by the college in comparison to specialized streams were also very good.

The elective courses provided were also from the point of employers helping in technological advancement. The applicability of the domains and tools were also excellent among most of the employers. The experiments in terms of real life were also well opined by the employers. The ability of the students to collaborate with employees was also positively remarked.

- Update the curriculum often to include the newest developments and make sure it accurately fulfills industry demands based on feedback from employers.
- Increase the institution's emphasis on employability, keeping a balance between theory and application for a complete learning experience.
- Strengthen the institution's focus on comprehensive development, covering technical and soft skills for well-rounded graduates.

- A feedback form was distributed to employers in the industry to gather their opinions regarding the college's curriculum and syllabus. The amount of responses we received was insignificant.
- Positive feedback was received from all parties, and employers also submitted several suggestions that were reviewed in the IQAC meeting and College Staff Council and served as the basis for subsequent activities. Students majoring in commerce and the arts must receive greater exposure to the business world and practical expertise.
- This is the primary flaw that has been noted. To improve their practical knowledge, seminars and meetings with notable individuals must be planned. Courses related to job-oriented skills such as tally and real-time accounting will be offered as add-ons or certificates.
- There will be more career counseling sessions offered. The manner the pupils are shaped will increase their self-assurance in handling interviews, participating in group discussions, and passing tough exams.

ALUMNI FEEDBACK

Overall Feedback

A feedback form was circulated among the alumni of the college to analyze their feedback of the various aspects of the college after their successful completion of the course. The majority of the alumni agreed that the course that they went through was relevant to the present job. Most of them also agreed that the curriculum that they learned helped them solve their workplace problems.

Many of the alumni agreed that there was ample facility for research in the college. The alumni also agreed that the course helped them in increasing knowledge and employment. The courses also provided them with experimental learning according to the alumni. Most of the alumni agreed that the course helped the alumni in placement and higher education. The college provides sufficient scholarships to the students according to the alumni. The college also enhanced the students by providing them with exposure to a number of co-curricular activities. The alumni also agreed to the fact that the syllabus and course contents provided are appropriate to the students.

- Optimize and grow extracurricular programs, such as outreach initiatives, NCC, club activities, and NSS, to make sure they keep a big part in encouraging student involvement and social bonds.
- To make sure that the curriculum and syllabi continue to be highly effective in fostering professional, social, and personal abilities, they should be reviewed and improved on a regular basis.
- Get input from former and present students to develop well-informed changes that meet changing demands in education

• Adopt measures to keep the school's exceptional academic achievement going, with an emphasis on upholding high standards and offering extra resources to assist students' entire growth.

- There is a registered alumni of Sree Krishna College. Sree Krishna College has robust international alumni associations in addition to those in India. A survey was sent out to the college's alumni to gather their opinions on various areas of the institution.
- Their provision of both financial and non-financial support for all programs is commendable. The alumni also concurred that the course materials and syllabus offered are suitable for the students. Every PG department now has a modern, ICT-equipped classroom.
- There are other skill-upgradation initiatives underway. More classes on career placement and guidance were scheduled to look into higher education and employment options.
- Students are given more resources to help them become more confident in their ability to participate in group discussions and pass competitive exams. More extracurricular activity participation was promoted for the students.